

CHILD DEVELOPMENT

COURSE OVERVIEW

This is for pupils who wish to develop applied knowledge and practical skills in child development. It involves both theoretical and practical elements.

Unit 1 – In this unit pupils will learn about the importance of pre-conception health and reproduction, antenatal care, and preparation for birth. Also studied is postnatal care and the conditions in which a child can thrive. This unit is assessed by an exam.

Unit 2 – In this unit pupils will learn how to create a safe environment for children from birth to five years. Pupils will research and choose equipment that is suitable and safe in childcare settings. Pupils will also learn about children's nutrition and dietary needs. This unit is assessed by a set assignment.

Unit 3 – Pupils will gain knowledge of, and skills in, developing activities to observe development norms in children up to the age of five. This unit will include researching, planning, carrying out activities with children and observing and reviewing these activities, as well as an understanding of the development norms and the benefits of play in child development. This unit is assessed by a set assignment.

KNOWLEDGE & SKILLS DEVELOPED

Students will develop the essential and understanding in Child Development covering the following areas:

- Reproduction system and preconception health
- Antenatal care and postnatal care
- Birth
- Postnatal provision
- Conditions for development
- Childhood illnesses and a child safe environment
- Nutritional needs
- Development norms

Good English reading and writing skills and the ability to analyse case studies and written materials is important. Pupils will need to have good observation skills and **access to a child aged 1-5 years** in order to plan and observe pupil created activities.

Qualification: **CAMBRIDGE NATIONAL**

Awarding Body: **OCR**

ASSESSMENT METHOD

Examination and non-examined assessment.

One examination and two non-examined assessment units.

40% Exam

One 1 hour and 15 minutes exam paper covering child development.

60% Non-examined assessment

- Equipment and nutritional needs of children from birth to five years.

- Development of a child from birth to five years.

You must be able to study and visit a child between the ages of 1 and 5 during Year 10

POST 16 OPPORTUNITIES AND CAREERS

By following this programme of study you will be able to access further training within care services, e.g. nursery nursing, care assistants and working with children. Pupils may also progress onto advanced courses in Health & Social Care, BTEC National courses in Caring, Health Studies or Children's Play, Learning and Development. Apprenticeships at Intermediate and Advanced level are also available in this sector.



"Really interesting and relates to so many careers and is actually preparation for life."

